

American Educational Research Association Annual Meeting

The Dreams, Possibilities, and Necessity of Public Education

April 13–17, 2018 • New York, NY



Saturday, April 14

| Time | Session | Presenter/Author(s) |
|---------------------|---|-------------------------------------|
| ▶ 8:00 am–12:00 pm | Explaining Growth Models and Their Use in Accountability Systems for States, Districts, and Education Researchers (Professional Development Course) | Mariesa Herrmann, Instructor |
| ▶ 10:35 am–12:05 pm | Using National Data Sets to Explore Postsecondary Pathways and Outcomes (Paper Session) Paper Presentation: How Far Will They Go? A Study Comparing the Highest Educational Attainment by ELL Status | Myley Dang |

Sunday, April 15

| Time | Session | Presenter/Author(s) |
|--------------------|---|--|
| ▶ 8:00 am–12:00 pm | Evaluating for Improvement: Assessing the Implementation and Effectiveness of Strategies for Change Within a Continuous Improvement Cycle (Professional Development Course) | Alexandra Resch and Sara Woodruff, Instructors |
| ▶ 8:15–9:45 am | Latino Immigrant Educational Experiences Across the Life Course: A Multidisciplinary Approach (Symposium) Paper Presentation: The Complex Logics of Parenting in the United States: The Case of Mexican Immigrant Families | Megan Shoji, Chair Megan Shoji and others |

Monday, April 16

| Time | Session | Presenter/Author(s) |
|----------------|---|---|
| ▶ 8:15–9:45 am | Problematizing Classroom Dialogue, Student Writing, and Discussion (Roundtable Event: Radical Dreams: Using the Anti-War Lessons of Martin Luther King, Jr. in the Fight for Students of Color) Paper Presentation: Monologic? Dialogic? A Micro-Analysis of Classroom Discussion Surrounding English Language Arts Argument Writing | Jane Choi, Chair Jane Choi |

Continued

Monday, April 16 (continued)

| Time | Session | Presenter/Author(s) |
|---------------------|--|-----------------------------|
| ▶ 10:35 am–12:05 pm | Stress and Coping of English Learners in the 21st Century (Symposium) Paper Presentation: “He Needs Help”: Marking and Marginalizing English Learners Through Peer Interactions | Jane Choi and others |
| ▶ 12:25–1:55 pm | Successful Teaching Practices: The What Works Clearinghouse Practice Guide on Secondary Writing (Symposium) | Julia Lyskawa, Chair |

Tuesday, April 17

| Time | Session | Presenter/Author(s) |
|-----------------|---|--|
| ▶ 12:25–1:55 pm | Lessons Learned About Instructional Practice Sharing Between District and Charter Schools (Symposium) Paper Presentation: Understanding District-Charter Collaboration Grants: Promising Practices and Lessons Learned | Moira McCullough, Christina Clark Tuttle, Scott Richman, and Kevin Booker |

