



**MATHEMATICA**  
Policy Research

# PRESENTATIONS

## Head Start's 12th National Research Conference on Early Childhood Collaboration and Coordination: Understanding Systems Supporting Young Children and Their Families

July 7-9, 2014—Grand Hyatt Washington—Washington, DC

### Monday, July 7

Time	Session	Presenter/Author(s)
▶ 10:15 am–12:00 pm	<p><b>Effective Data Use in Head Start Programs: How Head Start Programs Can Use Data to Individualize Instruction, Measure Progress, and Improve Program Management and Quality</b></p> <p><b>Paper Presentation:</b> Understanding Teachers' Use of Ongoing Child Assessment to Individualize Instruction</p>	<p>Lauren Akers, Patricia Del Grosso, Sally Atkins-Burnett, Shannon Monahan, Kimberly Boller, and others</p>
	<p><b>Markers of Structural and Process Quality and Relation to Child Outcomes in Multiple Preschool Settings</b></p> <p><b>Paper Presentation:</b> Examining the Relationship Between Head Start Teacher and Classroom Characteristics and Classroom Quality: Evidence from FACES 2009</p> <p><b>Paper Presentation:</b> Thresholds in Quality-Child Outcome Associations in Diverse Preschool Classrooms</p> <p><b>Paper Presentation:</b> Contrasting Different Models of Preschool Programs for Low-Income Children</p>	<p>Louisa Tarullo, chair</p> <p>Nikki Aikens, Emily Moiduddin, Yange Xue, Louisa Tarullo, and Jerry West</p> <p>Yange Xue, Sally Atkins-Burnett, and Emily Moiduddin</p> <p>Rebekah Levine-Coley and others</p>
▶ 1:30–3:15 pm	<p><b>Attendance in Early Childhood Programs as a Key Facet of Dosage</b></p> <p><b>Paper Presentation:</b> Attendance in Center-Based Early Head Start Classrooms at Ages 1–2</p>	<p>Cheri Vogel, Pia Caronongan, Jaime Thomas, and Kimberly Boller</p>
	<p><b>Tooling Up: Research-Based Measures of Home Visiting Programs, Process, and Practices</b></p>	<p>Kimberly Boller, discussant</p>
▶ 3:30–5:30 pm	<p><b>Poster Session</b></p> <p><b>Poster Presentation:</b> Patterns of Housing Instability in Head Start Children</p>	<p>Sara Bernstein and Jerry West</p>

## Tuesday, July 8

Time	Session	Presenter/Author(s)
▶ 10:15 am–12:00 pm	<p><b>Fidelity, Dosage, and Children’s Outcomes: Evidence from Three Early Childhood Systems</b></p> <p><b>Paper Presentation:</b> Home Visiting and Center-Based Services for Infants and Toddlers: Understanding Multiple Dimensions of Participation</p>	Kimberly Boller, Pia Caronongan, Cheri Vogel, Jaime Thomas, and Judy Cannon
▶ 3:15–5:00 pm	<p><b>Assessing the Quality of Services for Infants, Toddlers, and Their Families: Latest Tools and Remaining Needs</b></p> <p><b>Paper Presentation:</b> Key Elements of Caregiver Interactions with Infants and Toddlers: Developing the Q-CCIIT Observational Measure</p>	Sally Atkins-Burnett, Shannon Monahan, and Louisa Tarullo
▶ 5:00–7:00 pm	<p><b>Poster Session</b></p> <p><b>Poster Presentation:</b> Parent, Teacher, and Assessor Ratings of Pre-school Children’s Executive Functioning Behavior: Are They Reliable, and Do They Align?</p> <p><b>Poster Presentation:</b> Transitions from Head Start to Kindergarten: Who Does What, and Does It Support Children’s Development?</p>	Ashley Kopack Klein, Lizabeth Malone, and Kathleen Feeney Lizabeth Malone, Claire Smither Wulsin, and Jerry West

## Wednesday, July 9

Time	Session	Presenter/Author(s)
▶ 10:15 am–12:00 pm	<p><b>Head Start Family and Child Experiences Survey (FACES): Beginning a New Chapter</b></p> <p><b>Paper Presentation:</b> FACES 2014 Design: A New Face on an Old Friend</p> <p><b>Paper Presentation:</b> Giving Children Their Best Chance to Show What They Know: An Analysis of Language Routing</p>	Jerry West and Louisa Tarullo Nikki Aikens, Emily Moiduddin, and Yange Xue
	<p><b>Children Participating in Multiple Systems: Implications for Head Start/Child Care Partnership Research</b></p>	Diane Paulsell, discussant
▶ 1:30–3:15 pm	<p><b>Developing Ratings in Quality Rating and Improvement Systems: Conceptualizations, Psychometrics, and Practicalities</b></p> <p><b>Paper Presentation:</b> Psychometric Analyses: Quality Rating and Improvement Systems</p>	Louisa Tarullo, coauthor