MATHEMATICA
Policy Research

Research BRIEF

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A Year in Head Start: Findings from FACES 2014 on Children's Progress Toward School Readiness During the 2014-2015 Program Year

APPENDIX TABLES

OPRE

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APPENDIX: TABLES

Table 1:

Demographic characteristics of children still enrolled in Head Start in spring 2015, by dual language learner (DLL)[a] status: Fall 2014

Demographic characteristics	DLL		Non-DLL	
	n	Percentage	n	Percentage
Age as of September 1, 2014	506		1,393	
3 years old or younger		44.7		43.5
4 years old or older		55.3		56.5
Head Start exposure	511		1,409	
Newly entering children		60.8		66.3
Returning children		39.2		33.7

Source: Fall 2014 FACES Parent Survey and Survey Management System.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014 and who were still enrolled in spring 2015.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

[a] This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 2:

Household composition of children still enrolled in Head Start in spring 2015, by dual language learner (DLL)[a] status: Fall 2014

Household composition	DLL		Non-DLL	
	n	Percentage	n	Percentage
Household members	452		1,275	
Biological/adoptive mother and biological/adoptive father		72.3		40.5
Married		43.9		27.3
Registered domestic partnership or civil union		6.0		1.2
Unmarried		22.4		10.9
Marital status not reported		0.0		1.1
Biological/adoptive mother only		26.3		50.3
Biological/adoptive father only		0.4		3.7
Neither biological/adoptive mother nor biological/adoptive father		1.0		5.5
Household composition	**n**	**Mean**	**n**	**Mean**
Number of people in household	452	4.7	1,275	4.2

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014 and who were still enrolled in spring 2015.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

This table focuses on biological/adoptive parents and does not include other adults, such as parents' romantic partners, step-parents, foster parents, or grandparents. Thus, for example, the "Biological/adoptive mother only" category does not mean that the biological/adoptive mother is the only adult in the household, but that she is the only biological/adoptive parent in the household.

[a] This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 3:

Parent education for children still enrolled in Head Start in spring 2015, by dual language learner (DLL)[a] status: Fall 2014

Household composition	DLL		Non-DLL	
	n	Percentage	n	Percentage
Highest level of education completed by mothers in household	432		1,159	
Less than high school diploma		56.5		15.4
High school diploma or GED		25.2		36.2
Some college/vocational/technical		11.7		39.7
Bachelor's degree or higher		6.6		8.7
Highest level of education completed by fathers in household	306		523	
Less than high school diploma		65.1		23.1
High school diploma or GED		23.2		40.9
Some college/vocational/technical		7.3		27.7
Bachelor's degree or higher		4.4		8.3
Highest level of education completed by any parent in household	441		1,204	
Less than high school diploma		49.5		12.7
High school diploma or GED		29.0		35.6
Some college/vocational/technical		13.8		41.2
Bachelor's degree or higher		7.7		10.6

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014 and who were still enrolled in spring 2015.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

Parents include both biological and adoptive parents. Households that do not include a mother and/or father are not included in the relevant percentage calculations for highest level of education.

Households with a mother include those with a mother only and those with both a mother and father. Households with a father include those with a father only and those with both a mother and father. Any parent in the household includes children with one or two parents in the household (that is, mother only, father only, and mother and father) and the highest education level among them when there are two parents in the household. If there is only one parent (mother only or father only), it reflects that parent.

Estimates sum to 100 except where due to rounding.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 4:				
Parent employment status for children still enrolled in Head Start in spring 2015, by dual language learner (DLL)[a] status: Fall 2014				
	DLL		**Non-DLL**	
Parent employment status	**n**	**Percentage**	**n**	**Percentage**
Employment status of mothers in household	438		1,153	
Working full-time		16.2		32.4
Working part-time		19.5		25.0
Looking for work		8.4		16.6
Not in labor force		55.9		26.0
Employment status of fathers in household	306		519	
Working full-time		66.3		60.1
Working part-time		18.7		17.1
Looking for work		5.2		9.9
Not in labor force		9.9		12.9
Employment status of the most employed of any parent in household	444		1,196	
Working full-time		57.4		51.6
Working part-time		22.5		22.1
Looking for work		6.0		13.2
Not in labor force		14.1		13.1

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014 and who were still enrolled in spring 2015.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

Parents include both biological and adoptive parents. Households that do not include a mother and/or father are not included in the relevant percentage calculations for employment status.

Households with a mother include those with a mother only and those with both a mother and father. Households with a father include those with a father only and those with both a mother and father. Any parent in the household includes children with one or two parents in the household (that is, mother only, father only, and mother and father) and the highest employment level among them when there are two parents in the household. If there is only one parent (mother only or father only), it reflects that parent.

Estimates sum to 100 except where due to rounding.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 5:

Household income as a percentage of the federal poverty threshold for children still enrolled in Head Start in spring 2015, by dual language learner (DLL)[a] status: Fall 2014

	DLL		Non-DLL	
Household income	**n**	**Percentage**	**n**	**Percentage**
Percentage of the federal poverty threshold	452		1,275	
50 percent or less		31.1		31.1
50 to 100 percent		47.4		32.5
101 to 130 percent		10.8		13.9
131 to 185 percent		5.7		10.8
186 to 200 percent		0.4		1.0
201 percent or above		4.6		10.7

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014 and who were still enrolled in spring 2015.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

This table summarizes household income, and therefore should not be used to estimate eligibility for Head Start. Head Start qualifying criteria are based on family (not household) income, and there are other (non-income) ways to qualify for the program.

The federal poverty threshold is based on 2013 thresholds set by the United States Census Bureau. The federal poverty threshold for a family of four in 2013 was $23,834.

[a] This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 6:

Children's language of direct assessment, by dual language learner (DLL)[a] status: Fall 2014-Spring 2015

	DLL		Non-DLL	
Language of direct assessment	**n**	**Percentage**	**n**	**Percentage**
Direct assessment language[b]	463		1,305	
Assessed in English in fall and spring		17.9		96.8
Primarily assessed in English in fall and spring		35.2		1.7
Primarily assessed in Spanish in fall and spring		24.3		0.9
Changed language of direct assessment between fall and spring		22.1		0.4

Source: Fall 2014 and Spring 2015 FACES Direct Child Assessment.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014 and who were still enrolled in spring 2015.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

Children who receive a shortened assessment battery in both fall and spring are excluded from this table.

[a] This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

[b] Language of direct assessment is based on the language the child uses most often at home (as reported by parents on the consent form) and the child's performance on the screener.