Are low performing schools adopting practices promoted by School Improvement Grants (SIG)?

We examined 32 practices promoted by SIG, using a survey of 480 low-performing schools in 22 states.

320 Schools implemented a school intervention model promoted by SIG

160 Schools did not implement a school intervention model promoted by SIG

**KEY FINDINGS**

**ALMOST EVERY SCHOOL ADOPTED A DIFFERENT SET OF PRACTICES**

**THE 3 MOST COMMONLY ADOPTED PRACTICES WERE**

- Use data to inform and differentiate instruction
- Technology access for teachers or computer-assisted instruction
- Professional development, teachers working collaboratively

**THE 3 LEAST COMMONLY ADOPTED PRACTICES WERE**

- Use principal evaluation results to inform compensation
- Use financial incentives and other strategies to recruit and retain effective teachers
- Use financial incentives to recruit and retain effective principals

SIG schools were more likely than non-SIG schools to adopt 16 practices. The 3 practices with the widest gaps were

Read the full NCEE evaluation brief by Mathematica at: http://ies.ed.gov/ncee/pubs/20154001/