OMB No.: 0970-354 Expiration Date: 10/31/2011 **MATHEMATICA** Policy Research, Inc.



# Parent Questionnaire

## For Parents of

### 3-Year-Old Children

Spring 2011-2012

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Items E1 A-L. CES-D. Ross, C.E., Mirowsky, J., & Huber, J. (1983). Dividing work, sharing work, and in between: Marriage patterns and depression. *American Sociological Review, 48*, 809-823.

Items F1 A-BB. BPI. *Behavior Problems Index.* Adapted from the Behavior Problems Index based on Parent Report by Nicholas Zill. Copyright 1990: Child Trends, Inc.

Items G1 – G6. HOME. Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

ABOUT T	THIS SURVEY
routines. The survey has been specific	you and your child, your health, and your family cally designed to help the Administration fo etter understanding of how Early Head Star d children.
<ul> <li>Most of the questions can be answere questions you will be asked to write in a</li> </ul>	ed by marking an "X" in the box. For a few response.
1 🗆 2 💢 3 🗆	
	ion, please give the best answer you can rathe out a question with your child, please circle th
by law. Your name and your child's nar	in a confidential manner to the extent allowable me will not be attached to any information you a or your child's participation in any Early Hear
<ul> <li>If you have any questions, please contac Research at 1-866-773-5954.</li> </ul>	ct the Baby FACES team at Mathematica Polic
RELA	TIONSHIP
R1. What is your relationship to the Baby FACE child?	S R2. Which best describes you?
R1. What is your relationship to the Baby FACE child?	S   R2.   Which best describes you?     PnSR2   1   □     Birth Mother
R1. What is your relationship to the Baby FACE child?         nSR1         1       □ Mother / Female Guardian → GO TO R2         2       □ Father / Male Guardian →	S R2. Which best describes you?
R1. What is your relationship to the Baby FACE child?         nSR1       1       □       Mother / Female Guardian → GO TO R2       2       □       Father / Male Guardian → GO TO R2         2       □       Father / Male Guardian → GO TO R2       3       □       Grandmother	S    R2.    Which best describes you?      PnSR2    1    □    Birth Mother      2    □    Adoptive Mother      3    □    Stepmother      4    □    Foster mother or female guardiant
R1. What is your relationship to the Baby FACE child?         nSR1       1       □       Mother / Female Guardian → GO TO R2         2       □       Father / Male Guardian → GO TO R2         3       □       Grandmother         4       □       Grandfather	S    R2.    Which best describes you?      PnSR2    1    □    Birth Mother      2    □    Adoptive Mother      3    □    Stepmother      4    □    Foster mother or female guardiant
R1. What is your relationship to the Baby FACE child?         nSR1       1       □       Mother / Female Guardian → GO TO R2       2       □       Father / Male Guardian → GO TO R2         2       □       Father / Male Guardian → GO TO R2       3       □       Grandmother	S    R2.    Which best describes you?      PnSR2    1    □    Birth Mother      2    □    Adoptive Mother      3    □    Stepmother      4    □    Foster mother or female guardiant
R1.       What is your relationship to the Baby FACE child?         nSR1       1       □       Mother / Female Guardian → GO TO R2         1       □       Mother / Female Guardian → GO TO R2         2       □       Father / Male Guardian →         3       □       Grandmother         4       □       Grandfather         5       □       Other Relative	S    R2.    Which best describes you?      PnSR2    1    □    Birth Mother      2    □    Adoptive Mother      3    □    Stepmother      4    □    Foster mother or female guardian

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### SECTION A. CHILD DEVELOPMENT

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#### SECTION B: SOCIAL SKILLS

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#### **SECTION C: WORDS SPOKEN**

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#### SECTION D: RAISING A CHILD

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#### SECTION E: HEALTH

E1. Below is a list of ways you might have felt or behaved. Please mark how often you have felt this way <u>during the past week</u>. Mark rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time.

		MARK ONLY ONE ON EACH LINE			
		RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
a.	I was bothered by things that usually don't bother me	nSE1a	2 🗌	з 🗆	4 🗆
b.	I did not feel like eating; my appetite was poor	nSE1b	2 🗌	3 🗖	4 🗆
C.	I felt that I could not shake off the blues, even with help from family and friends	nSE1c	2	3 🗆	4 🗌
d.	I had trouble keeping my mind on what I was doing	nSE1d	2	з 🗆	4 🗌
e.		nSE1e	2 🗌	з 🗆	4 🗆
f.	I felt that everything I did was an effort $P_1$	nSE1f	2 🗌	з 🗆	4 🗆
g.	I felt fearful	nSE1g	2 🗌	з 🗆	4 🗖
h.	My sleep was restlessP	nSE1h	2 🗌	з 🗆	4 🗆
i.	I talked less than usualP	nSE1i	2 🗌	з 🗆	4 🗆
j.	I felt lonely	nSE1j	2 🗌	з 🗆	4 🗆
k.	I felt sadP	nSE1k	2 🗌	з 🗆	4 🗆
I.	I could not get "going"Pi	nSE11	2 🗌	з 🗆	4 🗆

#### **SECTION F: CHILD BEHAVIOR**

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	SECTION G: AROUND THE HOME
These	questions are about things found around your home and about some of your household routines.
<b>G1. 1</b> PnSG1	n the past month, how often did you read stories to your child?
	□ Once a day or more
۵	a 🛛 3 to 6 times a week
3	3 🗆 Once or twice a week
2	$_2$ $\Box$ A few times in the past month
1	About once a month
0	$\square$ Not at all in the past month
G2.	About how many books, both those for adults and children, do you have in your house?
PnSG2	
0	
1	□ □ 1 to 9
	2 □ 10 to 20
3	a □ More than 20
<b>G3.</b> 1	Thinking about <u>children's books</u> , how many, if any, children's books does your child have?
PnSG3	
0	ー D None
1	□ □ 1 to 5
2	2 🗆 6 to 9
3	₃ □ 10 to 20
4	↓ □ 21 or more
<b>G4</b> . /	About how often do you read a newspaper? (Age 3 only)
	□ □ Never or rarely
1	□ □ Once a week
2	2 🗆 Daily
	Does your child have the use of a device for listening to music here at home and at least 5 children's tape GDs, or albums? (Age 3 only)
<i>(</i>	
P3SG5	
P3SG5	

#### G6. For each of the following please mark how many of each type of toy your child has. (Age 3 only)

**NOTE:** These include toys that your child may share with other children.

Prepared by Mathematica Policy Research