

Tiny but Magnified? The Role of Micro-Credentials in Dynamic Labor Markets

A Center for Improving Research Evidence (CIRE) Forum

Washington, DC

June 29, 2017

Ann Person • Nan Maxwell • David Leaser • Brenda Perea Roy Swift • Pamela Frugoli • Holly Zanville

Welcome



Ann Person, CIRE director



About CIRE

- The Center for Improving Research Evidence (CIRE):
 - Draws upon Mathematica's 40+ years of experience using rigorous evaluation designs to assess the impact of social policy and programs
 - Uses qualitative and quantitative analysis to build a better understanding of what programs work best, where, and for whom
 - Works to bridge the gap between research and practice
 - Follow @MathPolResearch on Twitter to tweet us your questions and comments. Hashtag: #microcredentials



Today's Presenters



Nan Maxwell, Mathematica



David Leaser, IBM



Brenda Perea, Colorado Community College System



Roy Swift, WorkCred



Today's Discussants





Pam Frugoli, U.S. Department of Labor

Holly Zanville, Lumina Foundation for Education



Micro-credentials:

Do they hold promise?

Presentation at the CIRE Forum

June 29, 2017

Nan L. Maxwell

What are micro-credentials?

A credential that shows a mastery of one or a few job competencies and is more specialized and focused than traditional academic degrees

Micro-credentials include

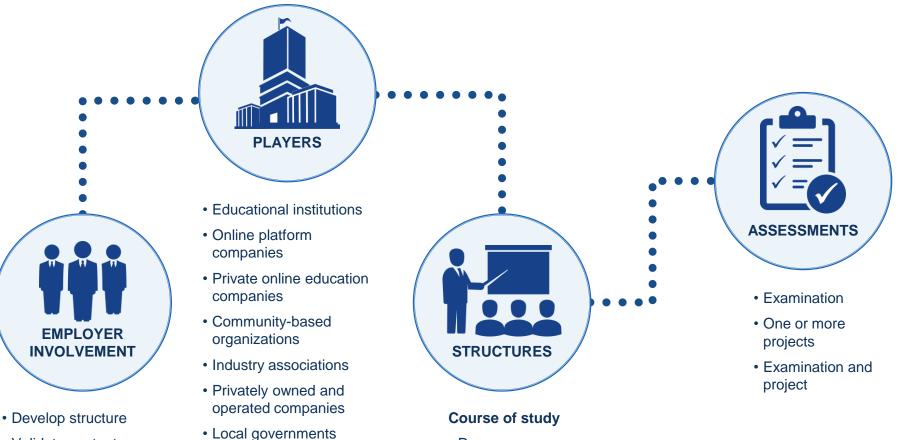
- Certificates
- Certifications
- Badges



What has prompted their growth?

- Belief that degrees do not prepare individuals for work
- High cost of obtaining a bachelor's degree
- Degree programs are not generally tied to labor markets

What are the key components?



- Validate content or credential
- Offer credential
- Provide instruction
- Provide labor market information

- Program
- Course
- Material availability

Mode of instruction

- Online
- In person
- Hybrid

What are the opportunities and challenges?

Opportunities

- Responsive to labor market
 needs
- Build a wide range of skills
- Stacked for career mobility
- Low time and financial costs

Challenges

- Diffused information makes credential identification and selection difficult
- Credentials have uneven quality
- Established employer policies can be difficult to change
- Funding challenges can reduce access
- Limited skills and access can inhibit take-up

How can micro-credentials help?

Effective workforce development practices

- Provide a degree or industry-recognized credential related to jobs in demand
- Use flexible and innovative training
- Relate training closely to a real job or occupation
- Engage employer and industry
- Provide access to accurate and up-to-date labor market information
- Integrate education, training, and support services

Do micro-credentials hold promise?

- Maybe
- Future research might include exploring
 - Ways to increase knowledge needed about individual microcredentials
 - Ways to validate quality in micro-credentials
 - Conditions that facilitate development of training leading to micro-credentials for low-skilled, entry-level workers
 - Impacts of micro-credentials on training and employment

Acknowledgements

Department of Labor

- Pam Frugoli
- Gloribel Nieves Cartagena

Both from the Employment and Training Administration

Project team

- Nan Maxwell
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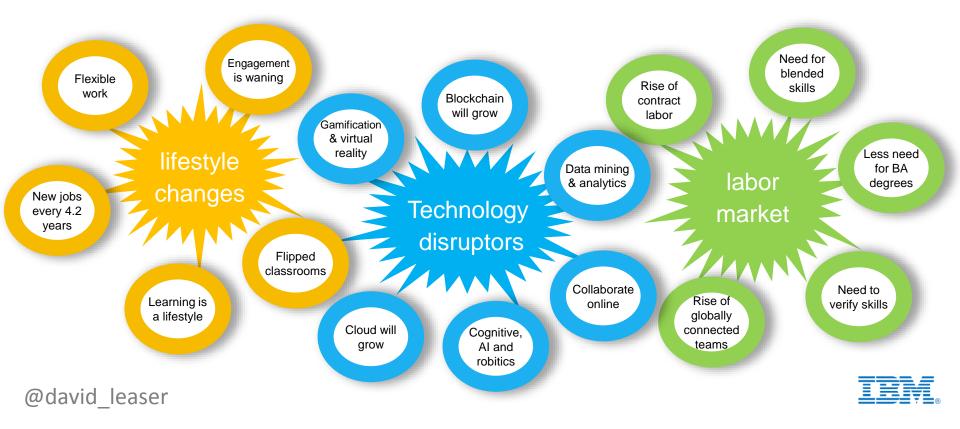
Presenter



David Leaser, IBM



Signals are emerging that will dramatically change the way we develop and recognize skills



At IBM, we put these signals together to create a solution

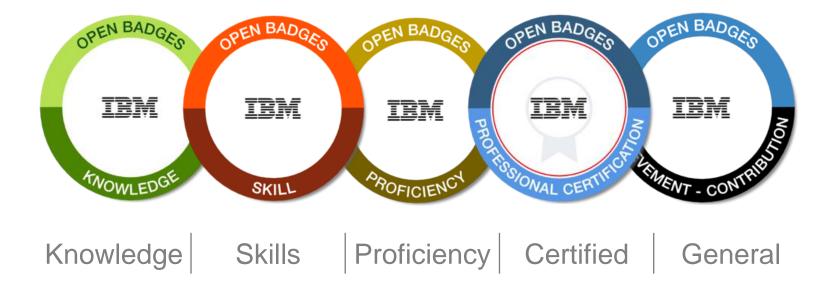


CREDENTIALS NOW MUST BE

TIMELY
VERIFIABLE
PORTABLE
DISCOVERABLE
DIFFERENTIATING

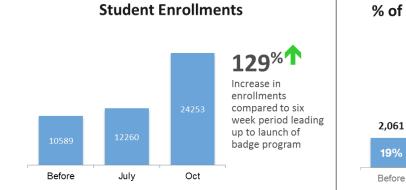


IBM Badges: Five unique emblems

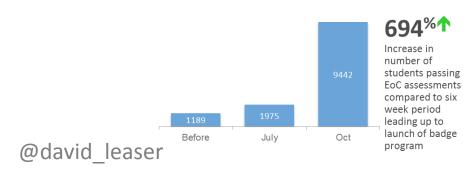


Badging is how we will measure **resume-worthy** IBM skills in the market @david_leaser

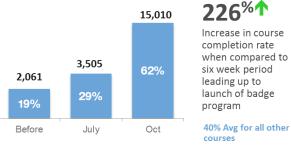
The results for IBM have been substantial



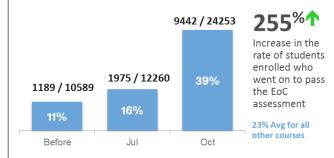
No. of Students Passing EoC Assessment



% of Enrollments Completing Courses



EoC Assessment Pass Rate to Enrollments





IBM Open Badges are creating employment

I was having a tough time finding a job because my computer skills were considered 'out of date' and the IBM badges were the perfect way to show employers that I could easily get back up to speed and learn new skills.



After sharing her badge to LinkedIn, Twitter and to her online portfolio, **Coletta received a job offer after an employer verified her badge.**



Presenter



Brenda Perea, Colorado Community College System





A Competency Marketplace Springs to Life in Colorado

Brenda Perea, Colorado Community College System

Digital Badges Bridge the Gap





By Frits Ahlefeldt

CCCS Badges



In 10 Quarters with Digital Badges in 4 of the Quarters

Findings—Total MOOC Participants 4191

- Employers were still sending their employees to the MOOC and were asking the employees to show them the earned badges on www.cccs.credly.com
- Students completed specific micro-lessons specifically to earn digital badges

Statistics—With Badges

- 923 participants
- 727 or 70 % completed at least one sub-topic to claim a badge
- AND.... Of the 727, 436 completed a Topic to earn a Mastery Badge:



Non-Credit Workforce Training



Ecosystem Building







Colorado Community College System



WorkCred Connecting credentials, competencies, careers, customers

an affiliate of ANSI

Presentation for Mathematica on Micro-Credentials

June 29, 2017

Roy Swift, Executive Director, Workcred

Assumptions Regarding Micro-Credentials

- They are a component of or related to another type of credential
- They are "stackable" to other types of credentials
- They are "short-term" earned in less than 6 months
- They are flexible and can adapt/change to a fast changing environment based on stakeholder input





MICRO-CREDENTIALS SHOULD BE HELD TO SPECIFIC STANDARDS/CRITERIA FOR QUALITY



Quality Criteria for Micro-Credentials

- Establishment of a micro-credential should be based on evidence to meet a market need
- Process for identifying validated competencies/learning outcomes should include input from appropriate stakeholders
- On-going systematic processes to continually evaluate the validity of the competencies/learning outcomes
- ✓ Alignment of the content, learning strategies, and assessments of learning
- Assessments measure what they are supposed to measure validity and reliability
- Provide clarity/transparency of how the credential connects to other credentials, and how it may "fit" in a career pathway(s)
- Systematic program evaluation that leads to continuous quality improvement

workcred

for more information

Roy Swift, PhD Executive Director Workcred rswift@workcred.org 202.331.3617 workcred

Connecting credentials, competencies, careers, customers

an affiliate of ANSI

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Discussant

Currently available information on certifications



Pam Frugoli, Employment and Training Administration U.S. Department of Labor frugoli.pam@dol.gov

Who has a certification or license?

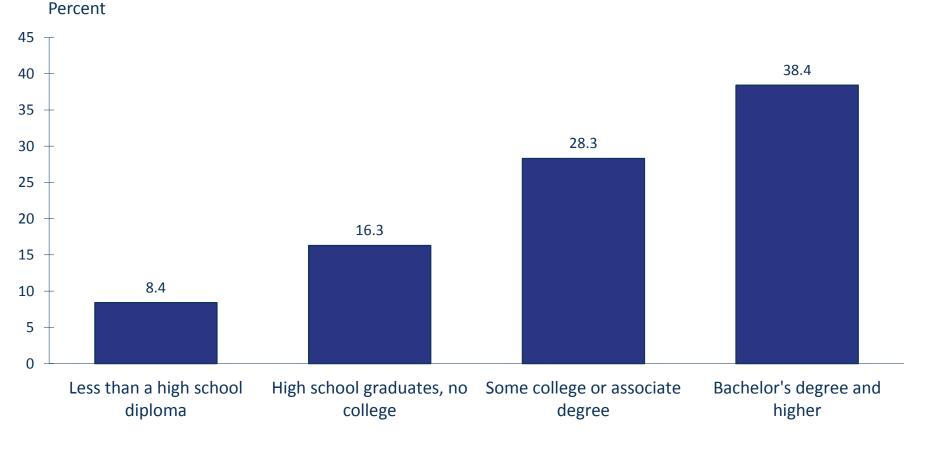
Current population survey found:

- 17.8% of the population (16+) in 2015
- 25.5% of the employed
 - –22.4% with a license (possible certification)
 - -3.1% with a certification, no license

https://www.bls.gov/cps/certifications-and-licenses.htm

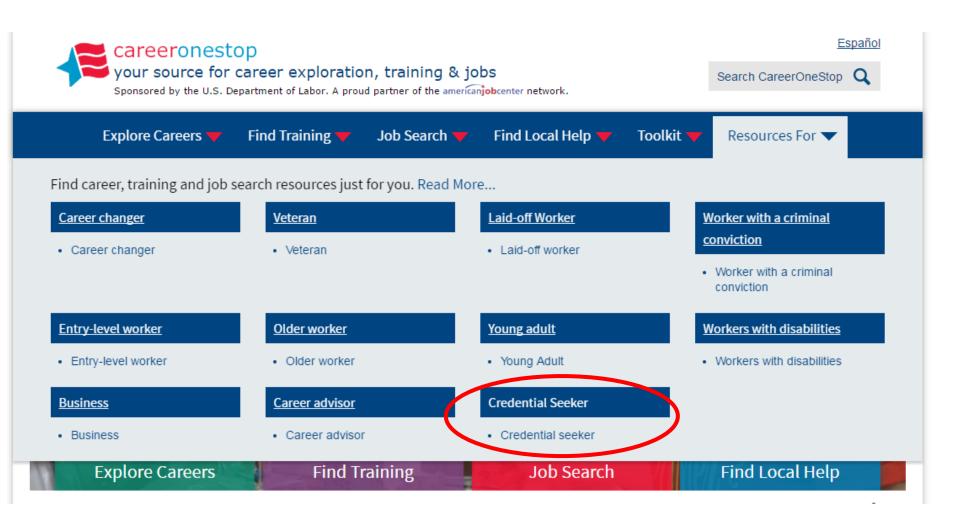
Who has a certification or license?

Certifications and licenses more common among workers with more education



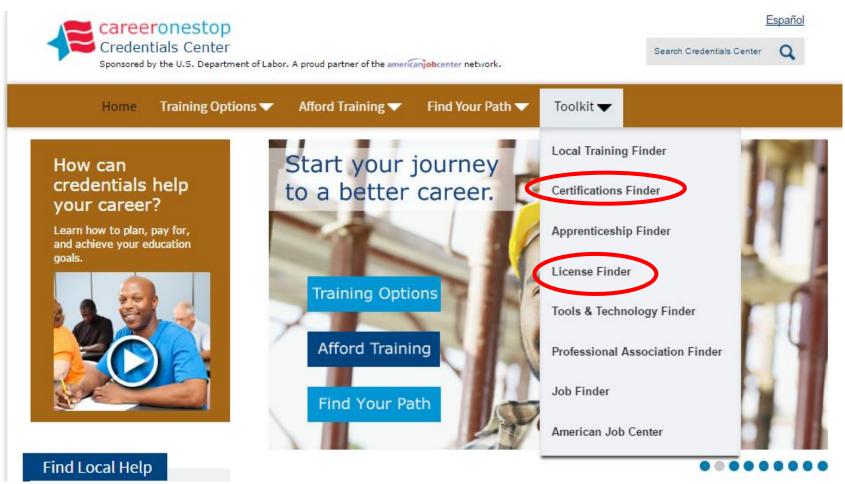
Note: Data are 2015 annual averages of the percent of employed people age 25 or older with a certification or license. 35

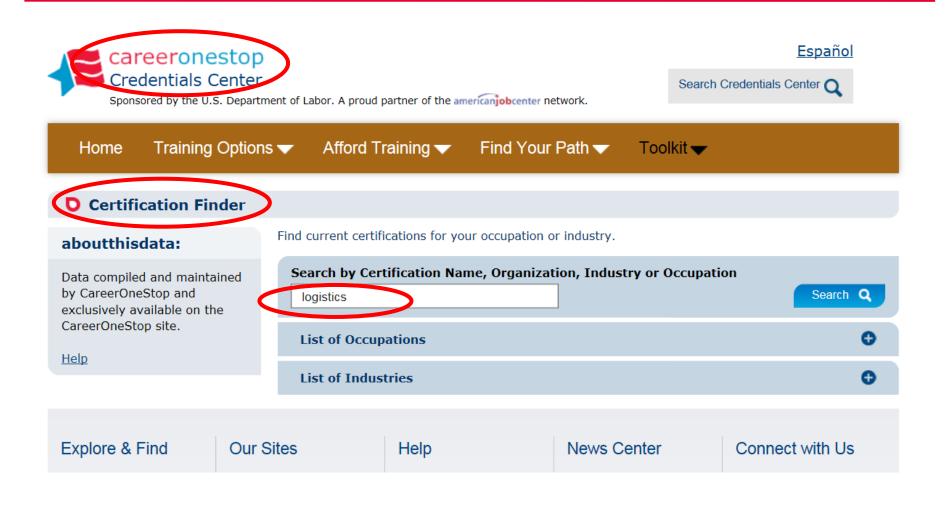
www.CareerOneStop.org

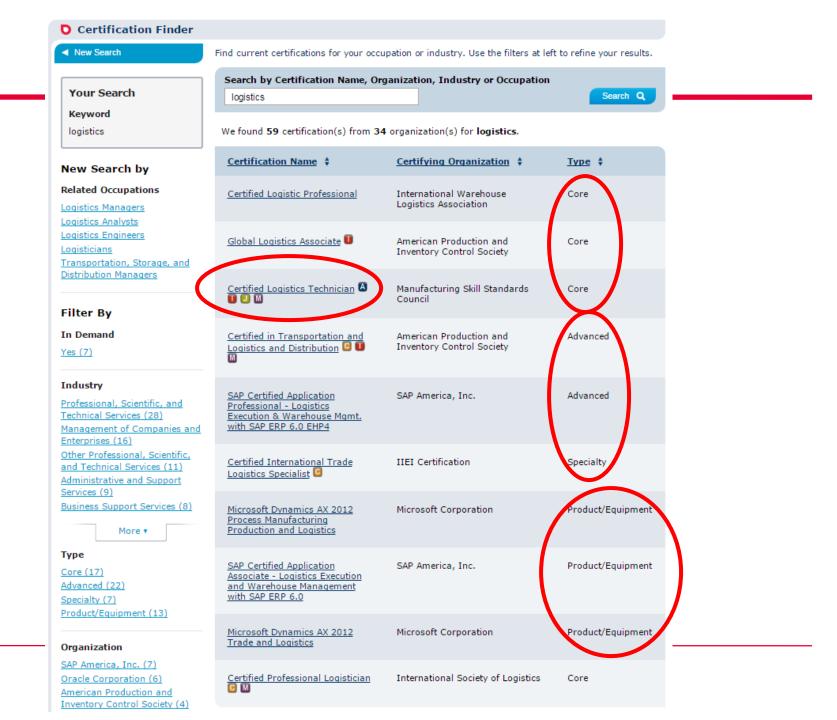


CareerOneStop Credentials Center

https://www.careeronestop.org/credentials/index.aspx







Toolkit 🔽

Apprenticeship Local Training Certification Tools & Professional License Finder Job Finder Finder Finder Finder Technology Finder Association Finder Certification Finder Back to Results Find current certifications for your occupation or industry. Use the filters at left to refine your results. Search by Certification Name, Organization, Industry or Occupation Search Q logistics aboutthisdata: **Certification Search Results: Certification Information** Data compiled and maintained by CareerOneStop and exclusively available on the Certified Logistics Technician(CLT) CareerOneStop site. Help Certification Description This credential addresses the core competencies of higher skilled, front-line material handling workers (first line of supervision) across the supply chain: from factories, to warehouses, to distribution conters to neporters. **Certifying Organization** Manufacturing Skill Standards Council http://www.msscusa.org/ **Certification Details** Education and Training Required? No Work Experience Required? No Oral or Written Exam Required? Yes Renewal Required? Every 5 Year(s) Renew through Continuing Educational Units(CEU)? No Renew through Re-Examination? Yes Renew through Continuing Professional Development(CPD)? No · Does applicant have choice of at least two options from above for renewal (CEU, CPD, or exam)? No More Certification Information Certified Logistics Technician Website Back to Results

Overview of Certification Icons

= This certification is considered in demand. CareerOneStop's analysis indicates the certification is frequently mentioned in online job postings = This certification is accredited by ANSI. The American National Standards Institute (ANSI) = This certification is accredited by NCCA. The National Commission for Certifying Agencies = This certification is industry-endorsed Certifications marked as third-party endorsed are endorsed by a major industry association that is not itself the developer of the certification = This certification is related to Military Occupational Specialties. These certifications were identified in Credentialing Opportunities On-Line (COOL) sites = This certification is related to the Job Corps training program. Certifications marked with [J] are ones that have been selected by the industry groups that advise the Job Corps program on their training program offerings.



- = This certification is related to Career and Technical Education Career Clusters
- Certifications marked with [C] are related to the knowledge and skills specified in one or more of the sixteen Career and Technical Education Programs of Study.

Discussant



Holly Zanville, Lumina Foundation for Education



Panel Discussion



Nan Maxwell, Mathematica



David Leaser, IBM



Roy Swift, WorkCred



Holly Zanville, Lumina Foundation for Education



IMPROVING RESEARCH EVIDENCE

Brenda Perea, Colorado Community College System



Pam Frugoli, U.S. Department of Labor



- Webinar audience: Submit questions with your name and organization through the Q&A widget
- In-person audience: State your name and organization before asking your question



For More Information

- Mathematica's Center for Improving Research Evidence
 - CIRE@mathematica-mpr.com
 - Ann Person: <u>aperson@mathematica-mpr.com</u>

Additional Resources:

- Nan Maxwell blog post: <u>https://mathematica-</u> mpr.com/commentary/conquering-the-job-market-without-a-collegedegree
- ✓ Credential Engine: <u>https://www.credentialengine.org/</u>
- ✓ IBM Digital Badges: <u>http://ibm.com/badging</u>
- D. Leaser posts and blogs: <u>https://www.linkedin.com/in/davidleaser/recent-activity/posts/</u>
- ✓ IBM New Collar site: <u>http://www-</u> 03.ibm.com/employment/us/new_collar.shtml
- ✓ Inside an IBM digital badge: <u>http://ibm.biz/insideabadge</u>



Networking Reception Starts Now Mathematica Lobby, 12th Floor 4:30–5:30 p.m.

